Lebanon Junction Elementary Library Program

Teacher: Dianna Jo Crawford

Month of Oct./Nov./Dec.

K-5

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.2 Read widely and fluently to make connections with self, world, and previous readings. 4.1.3 Respond to literature and creative expressions of ideas in variety of formats and	I can read, view, an listen to a variety of genres for pleasure and personal growth.	Share KBA nominee books. Discuss genre of each book and share other books of that genre in our library. Discuss theme of each book in relation to our Formative 5 (empathy, diversity, integrity, self-control, and grit). Review AR program.	KBA nominee books KBA PowerPoint

genres. 4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.			

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Month of September (Learning plans will span the month.)

K-5

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
1.1.2 Use prior and background knowledge as context for new learning. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning.	I can choose appropriate books, read, and answer compre-hension questions using the AR program.	AR Orientations/Awareness Library Checkout	AR Google Slideshow

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Month of August (Learning plans will span the month.)

Kindergarten

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
1.1.2 Use prior and background knowledge as context for new learning. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning. 3.3.3 Show social responsibility by participating actively with others in	I can follow the rules and procedures for checking out books in the library.	Orientation to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with the whole class. Model/practice check out procedures. Share/Read Aloud from “What’s New Section”	Library rules Power Point Scavenger Hunt Read Alouds

learning situations and by contributing questions and ideas during group discussions.			

1st Grade

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.3.2 Respect differing interests and experiences of others and seek a variety of viewpoints. 1.1.6 Read, view, and listen for	I can follow the rules and procedures for checking out books in the library.	Re-orient students to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with the class. Model/practice check out procedures. Share/Read Aloud from "What's	Library rules Power Point Scavenger Hunt Read Alouds

information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.4.1 Determine how to act on information (accept, reject, and modify).		New Section”	

2nd Grade

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group	I can follow the rules and procedures for checking out books in the library.	Re-orient students to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate	Library rules Power Point Scavenger Hunt Read Alouds

discussions. 3.3.2 Respect the differing interests and experiences of others and experiences of others and seek a variety of viewpoints. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning. 4.1.8 Use creative and artistic formats to express personal learning.		the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with their groups. Model/practice check out procedures. Share/Read Aloud from "What's New Section"	

3rd Grade

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
1.1.2 Use prior/background knowledge as context for new learning. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning. 1.2.3 Demonstrate creativity by using multiple resources and formats. 1.1.4 Find, evaluate, and select appropriate sources to answer questions. 2.1.2	I can follow the rules and procedures for checking out books in the library.	Re-orient students to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with their groups. Model/practice check out procedures. Share/Read Aloud from "What's New Section"	Library rule Power Point Scavenger Hunt Read Alouds

Organize knowledge so that it is useful.			

4th Grade

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
3.2.1 Demonstrate leadership and confidence by presenting ideas to others in both formal and informal situations. 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual,	I can follow the rules and procedures for checking out books in the library.	Re-orient students to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with their groups. Model/practice check out procedures. Share/Read Aloud from "What's New Section"	Library rules Power Point Scavenger Hunt Read Alouds

media, digital) in order to make inferences and gather meaning. 3.1.3 Use writing and speaking skills to communicate new understanding effectively. 1.1.4 Find, evaluate, and select appropriate sources to answer questions. 2.1.2 Organize knowledge so that it is useful.			

5th Grade

21st Century Learning Target:	Learning Target	Procedures/Activities	Materials/Resources
3.2.1 Demonstrate leadership and confidence by presenting ideas to others in both formal and informal situations. 3.2.2 Show social	I can follow the rules and procedures for checking out books in the library.	Re-orient students to the library. Share connections/prior knowledge/experience. Explain what the library is for and what we will do in library each week. Explain/demonstrate	Library rules Power Point Scavenger Hunt Read Alouds

responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 1.1.6 Read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 1.1.4 Find, evaluate, and select appropriate sources to answer questions. 2.1.2 Organize knowledge so that it is useful.		procedures for entering, sitting, and exiting the library. Students practice. Introduce/explain/demonstrate the library rules using Power Point. Students practice. Discuss location of materials within library. Students do Scavenger Hunt with their groups. Model/practice check out procedures. Share/Read Aloud from "What's New Section"	